



MICHIGAN FFA

To view additional
contest details, see the
contest clarification
sheet on the Michigan
FFA Website

JR. HIGH FFA QUIZ BOWL

Career Development Event

OBJECTIVES

To better acquaint middle/junior high school agricultural education members to the FFA organization and assist the Is learning key Information about the organization.

ELIGIBILITY

7th and 8th grade FFA members

TEAMS ALLOWED

A minimum of three to a maximum of five members can make up a team in the Quiz Bowl competition.
Maximum of 32 teams

Contest rules

1. All team members must be in Official Dress as stated in the Michigan Board of Directors Policy Manual. If a team has a member that is not in official dress the opposing team will receive one point per member not in official dress during all rounds of competition. There will be a maximum of three points added per round.
2. No written materials or notes taken by any audience member or team member can be removed from the contest room at the conclusion of

the quiz bowl competition. No videotaping will be allowed during the quiz bowl competition.

3. Brackets will need to be set up by the contest chair. This will be done by random draw prior to the contest.
4. If teams are not present in the holding room by 9:00 a.m. the day of the contest, they will be disqualified.

Official Dress

Official dress for an FFA member includes:

1. An official FFA jacket zipped to the top
2. Black slacks and black socks/nylons or black skirt and black nylons
 - a. *Skirt should be a minimum of knee length*
 - b. *Slacks should be full length*
3. White collared blouse or white collared shirt
4. Official FFA tie or official FFA scarf
5. Black dress shoes with closed heel and toe

*Note: Medical or cultural adjustments to required official dress may be made with prior approval of contest/event chair. Also, appropriate personal protective equipment may be used with Official Dress. **Junior high FFA members are allowed to wear FFA jackets, but it is optional. Participants in junior high contests should not be judged differently for wearing or not wearing a jacket.***

If warranted, deductions for non-compliance with official dress guidelines will be determined by the contest chair and enforced equally by all judges. The chair may make a deduction of 0, 2, 5, 7, or 10 points.

CONTEST PERSONNEL

Judges

Judges will be selected by the contest superintendent.

Superintendent

The superintendent will monitor the contest room and assist the judges as they compile their final placing.

The superintendent will adequately prepare the judges before the event competition.

PROCEDURE

Contest Procedures

During this portion of the contest the students are **not** allowed to confer with one another. Each student is asked questions in alternating fashion. Each team will be asked fifteen (15) questions total, regardless of the number of members on the team. Once the question is flashed on the screen and the moderator has finished reading the question and options aloud the member has twenty (20) seconds to answer. Questions are worth one point each. Stealing questions is not permitted.

In the event of a tie, a question will flash on the screen and each team has twenty (20) seconds to write the answer on a piece of paper. This will continue until only one team answers correctly. Teams may work together while breaking the tie.

The questions in this round will be multiple choice or true/false. Questions will be drawn randomly immediately before they are flashed on the screen. Due to the limited number of questions that are appropriate for middle school members it is possible that some questions are repeated. A question that is repeated will be treated no differently the second time it is read.

Final Competition

During this portion of the contest, the students are allowed to confer with one another. Each team will be asked ten (10) questions. Once the question is flashed on the screen and the moderator has finished reading the question and options aloud the team has thirty (30) seconds to confer and begin to answer the question. The answer may go over the 30 sec mark as long as they begin the answer before the allotted 30 sec is up. The team will be given a verbal warning at 25 seconds. These questions will be fill-in-the-blank and will be randomly drawn immediately before they are asked. During this round stealing questions is permissible. If one team answers incorrectly, the other team may begin to answer within thirty (30) seconds, starting when the moderator declares the first answer incorrect. The answer may go over the 30 sec mark as long as they begin the answer before the allotted 30 sec is up. Questions may not be stolen a second time. After the second team answers the question, they will be in line for the next question as if no stealing

occurred.

Questions

Questions will cover the entire scope of the FFA organization including history, dates, people (names and positions), programs, activities, contests, award descriptions, and current events of the organization. Basic parliamentary procedure questions and agricultural industry facts and statistics may also be asked.

FFA questions come from the following sources:

Current Official FFA Manual (Produced by National FFA)

Michigan FFA Website www.michiganffa.com

National FFA Website www.ffa.org (Officer and board positions)

FFA Student Handbook (Produced by National FFA)

Michigan FFA, A Legacy of Great Lakes Leadership (By Dustin Petty, Michigan FFA)

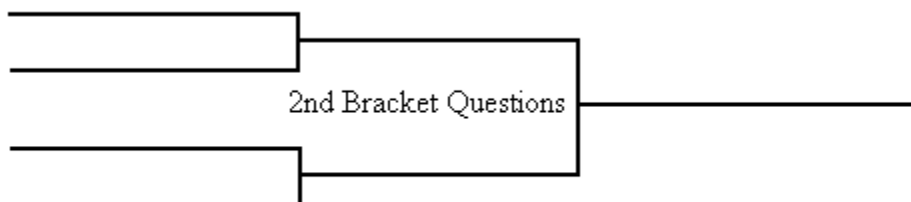
Parliamentary Procedure Oral Questions 4th Printing (By Shane D. Dunbar)

BRACKETING

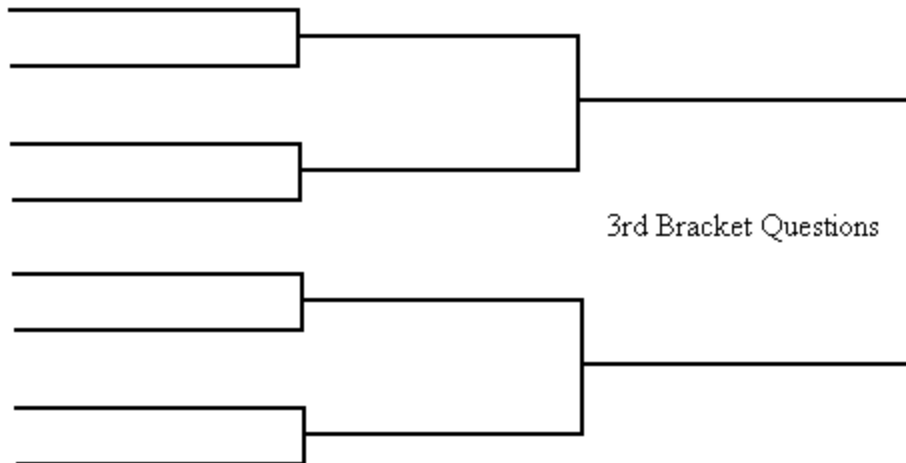
If there are one or two teams the bracket would be a two team bracket:



If there are three or four teams the bracket would be a four team bracket:



If there are five - eight teams the bracket would be an eight team bracket:



If there are nine through 16 teams you would use a 16 team bracket

If there are more than 16 teams, you would use a 32 team bracket.

SCORES

Competitors: Team A: _____ **Team B:** _____

Team A _____

Number Correct ____

Team B _____

Number Correct ____

Learning Objectives

1. Deepen the knowledge of FFA
2. Increase Interest in FFA competitions.
3. Communicate clearly, effectively and with reason.
4. Employ valid and reliable research strategies.
5. Utilize critical thinking to make sense of problems and persevere in solving them.
6. Work productively in teams while using cultural/global competence