OUTSTANDING JUNIOR APPLICATIONS

2027 Requirements

In addition to the checklist in AET, Outstanding Junior applications are also manually checked in the Michigan FFA Office to ensure that the remaining requirements are met. You can utilize this guide to identify the components that are manually verified. There is also an example application that includes additional hints and information throughout to aid you in completing your application.

Members of a four-year program	Members of a two-year program
☐ Show FFA membership since **2025** (or earlier)	☐ Show FFA membership since **2026** (or earlier)
☐ Show a **valid SAE** and supporting records for **at least one year**	☐ Show a **valid SAE** and supporting records for **at least one year**
☐ A **valid SAE** must be connected to **agriculture, food, and natural resources (AFNR)**	☐ A **valid SAE** must be connected to **agriculture, food, and natural resources (AFNR)**
☐ All SAEs must be classified as the correct type **(entrepreneurship, placement, or research)** and have appropriate supporting records	☐ All SAEs must be classified as the correct type **(entrepreneurship, placement, or research)** and have appropriate supporting records
☐ **All SAEs must include a description** that describes what the project is and **how it is connected to (AFNR)**	☐ **All SAEs must include a description** that describes what the project is and **how it is connected to (AFNR)**
☐ Have participated in a **minimum of three** leadership/FFA activities **above** the chapter level	☐ Have participated in a **minimum of one** leadership/FFA activities **above** the chapter level
☐ **10 hours** of community service, with descriptions for each entry	☐ **10 hours** of community service, with descriptions for each entry
☐ **Service projects must include a description** and **cannot** be to FFA chapter, family members, or teaching/participating in religious services.	☐ **Service projects must include a description** and **cannot** be to FFA chapter, family members, or teaching/participating in religious services.

2023 Michigan FFA Outstanding Junior Award

[redacted]

Applicant Contact Information

[redacted]

Note: Some information and pages of this application have been removed to protect the privacy of the individual.

Chapter Information

[redacted]

In a **four-year program,** students must have a minimum membership of **at least one year.**

- Ex: For a 2027 application, membership must have started in **2025 or earlier.**

In a **two-year program,** students must have a minimum membership of **at least four months.**

- Ex: For a 2027 application, membership must have started in **2026 or earlier.**

FFA History

Year FFA Membership Began
2020

[redacted] been paid?

Had continuous active FFA membership for the past 24 months?
Yes

Education Information

High School Graduation Year
2024

Ag Education completed in High School
Years: 3.00 Hours:

Major

[redacted]

Military Duty - Dates of Full-Time Active Military Duty

World Experiences in Agriculture - Date of International Placement

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Supervised Agricultural Experience - Placement and Exploratory

2022

Pathway	Employer or Project Name Job Title, Responsibilites, or Project Description	Unpaid Hours	Paid Hours	Total Hours	Gross Earnings	Current Expenses
Animal Systems	[redacted] Farms In the fall of 2022 I started working for [redacted] Farms. I assisted with breaking and preparing heifer calves for their annual production sale. I also helped picture cattle for the sale. Other duties that I have are to wash and blow show animals, feed hay, chore and help process cows. I learned many marketing skills and how to manage cattle. Part of my labor goes towards the housing and management of my two Angus cows that are at [redacted]					
	TOTAL					

Be sure all SAE projects are classified as the correct type (placement vs. entrepreneurship). **If enterprise is owned/purchased by applicant, it cannot be listed as placement, it must be listed as entrepreneurship.**

Language such as "groomed ***my*** horse" and "harvested ***my*** garden" will lead reviewers to think the applicant owns the project and it should be classified as entrepreneurship.

If the project is in fact placement, be sure to clarify in description that someone else owns the enterprise.

For every SAE project listed (both entrepreneurship and placement), in addition to the employer/project name, be sure to include a description. The description must be written so that an outside reviewer can understand:

1. What the project is and
2. How it is related to agriculture, food, or natural resources.

Descriptions should include a description of the project and the student's responsibilities.

Here's how to add/edit an SAE description:

Go to your Journal > Project/Experience Manager (SAE). For each project, under the resources column, there is a clipboard icon. Click the clipboard: Then enter the description into the open field and click save. Repeat these steps for each project.

A valid SAE must be connected to agriculture, food, or natural resources. It cannot duplicate other records or activities in the application. The following **cannot** count toward SAE requirements:

- Competing or preparing for CDE/LDE - this is an FFA activity
- Anything also listed as an FFA activity or community service in the application - hours cannot be duplicated across sections of the application
- Working on the degree application itself

2023 Michigan FFA Outstanding Junior
Supervised Agricultural Experience - Entrepreneurs

An entrepreneurship SAE must have a unit of measurement when indicating the size/scope of the enterprise. Ex: “heads”, “acres”, “bushels”, etc.

2020

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	**Southdown Sheep** This was my first year in high school agriculture classes. I had 20 Southdown ewes at the start of my SAE. This year I learned a lot about record keeping and ewe management. I plan to record of all of the lambs born to my ewes next spring, and will take a more active role in marketing my lambs. This year I analyzed my profits in order to purchase more sheep to expand my SAE.	20 head

The scope for entrepreneurship SAEs automatically defaults to 1. Be sure to update this number to accurately reflect the project.

2021

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	**Angus Cattle** In October of 2020 I purchased my first Angus heifer from [redacted] Farms with money earned from my sheep SAE. I wanted to diversify my animal science knowledge and skill set and owning rned a lot about feeding a heifer for show. I was nenation and she is due in April of next year. I was tober to grow my herd.	1 head
Animal Systems	rs from the Chapman Brothers. They have been g and exercising my sheep to prepare them for market lamb at my county fair.	2 head
Animal Systems	sed on increasing total head of ewes and I am for breeding efficiency. I am learning skills to and I am using artifical insemination and embryo year I Aled 17 of my ewes and had a 53% embryos that successfully implanted.	24 head

For both a **four-year** and **two-year program,** students must show at least **one year** of involvement and supporting records in a valid SAE.

SAEs can be any combination of entrepreneurship, placement, or research for any year.

Please see additional notes above on what is required for a project to be considered a **valid SAE.**

2022

Pathway	Name & Description	Size/Scope of Enterprise
Animal Systems	**Angus Cattle** In 2022 my sheep SAE expanded to the point that I did not have the barn space to calve my cow. I worked with Seldom Rest to do a labor exchange for them housing the cow for me. I did keep the heifer at my house through the show season but in the fall she also went to [redacted] I got my drivers license this year and starting working more regular hours at [redacted] n the fall. My cow had a bull calf that we are growing out and the heifer was Reserve Supreme Female at our county fair.	2 head
Animal Systems	**Market Lamb 2022** This year I decided not to purchase any market lambs, but to raise and show a Southdown wether out of my flock. I learned how to be more profitable with my market animals through that decision. My home raised wether was the Champion Southdown at the Michigan Livestock Expo and I was able to achieve one of my goals of winning overall sheep showman at MLE with him as well.	1 head
Animal Systems	**Southdown Sheep** Because of the success of my embryo transplant program last fall I have expanded my sheep SAE this year by retaining many ewe lambs. I was also able to purchase more ewes with the profits from my sales. This breeding season I Aled 17 ewes again, but had a 65% conception rate. I flushed 2 ewes this year but only had 7 embryos successfully implanted.	41 head

2023 Michigan FFA Outstanding Junior Award

Income and Expense Summary of SAE Program

	2020	2021	2022
1. Revenues from Operations			
a. Closing Current Inventory			
b. Beginning Current Inventory			
c. Change in Current Inventory			
d. Cash Sales			
e. Value Used at Home (Non-cash)			
f. Value of Production Transferred to other enterprise, Transferred to Non-Current, Bartered or Labor Exchanged (Non-cash)			
g. Gross Revenues (Change in Current Inventory and Total Sales)			
2. Expenses from Operations			
a. Inventory Purchased for Resale (Cash)			
b. Inventory Purchased for Resale (Non-Cash Transfers)			
c. Cash Expenses (all other types)			
d. Non-Cash Expenses (Transferred, Bartered, or SAE Labor Exchange)			
e. Contributed Non-Cash Expenses (Gift or non-SAE Labor Exchange)			
f. Total Operating Expenses			
3. Net Income from Operations			
4. Non-Current Inventory			
a. Closing Inventory			
b. Transfer in from Operations (Non-Cash Transfers of non-current assets)			
c. Contributed Inventory (Outside contribution of non-current assets - gift)			
d. Purchases			
e. Beginning Inventory			
f. Sales			
g. Non-Cash Sales			
h. Net Non-Current Transactions			
5. Net Income From Operations & Net Non-Current Transactions			
6. Annual Profitability Measures			
a. Operating Profit Margin (OPM) Net Operating Income/Totals Sales = % of sales related to profit			
b. % of Total Returns from Net Non-Current Gains (Net Non-Current Gains/Total Gains)			
c. Review Non-Current Ending Inv. Value			
7. Non-Cash Transfer/Exchange Review			
a. Check if Non-Cash Transactions are Balanced			
b. Difference that non-cash income categories Non-Cash minus Non-Current Expenses are off			

For **every year** that an entrepreneurship project is listed on the Supervised Agricultural Experience - Entrepreneurship page(s) of the application, there must also be the appropriate financial records for that year on the Income and Expense Summary page(s).

2023 Michigan FFA Outstanding Junior Award
Leadership/FFA Activities

Activity	Chapter	Area, District or Region	State	National Finals Multii-State	National
[redacted] FFA SAE Fair		22			
CDE: Conduct of Chapter Meetings - District FFA Leadership Contests		21			
CDE: Conduct of Chapter Meetings - National Conduct of Chapter Meetings Contest					21
CDE: Conduct of Chapter Meetings - Regional Leadership Contests		21			
CDE: Conduct of Chapter Meetings - State FFA Convention			22		
CDE: Parliamentary Procedure - District Leadership Contests		22			
CDE: Parliamentary Procedure - Regional FFA Contests		22			
CDE: Parliamentary Procedure - State FFA Convention			22		
National FFA Convention					22
Office: Treasurer	20				
Office: Vice President	21				
Region 1 Leadership Camp		21,22			
Virtual National FFA Convention					20

In a 4-year program, students must have participated in a **minimum of 3** leadership/FFA activities **above** the chapter level

In a 2-year program, students must have participated in a **minimum of 1** leadership/FFA activities **above** the chapter level

2023 Michigan FFA Outstanding Junior Award
Community Service

2020

Individual / Group / Organization to whom service was PROVIDED	Service performed and whom you performed the service with if applicable	Hours
Salvation Army	I helped organize the items collected for our high school's annual teen gift drive. I also loaded the items for delivery to the Salvation Army.	2.00
	TOTAL	**2.00**

For community service that is listed, organizations/groups that service is provided with should be listed in the second column as part of the description. If FFA is listed in the first column, the hours will **not** be counted. **Be sure whom the service was provided to or for is listed in the first column - think: who benefited from the service.** You can conduct service projects with your FFA chapter, but this should be listed in the second column - in description of the service.

Service performed and whom you performed the service with if applicable	Hours
I helped deliver food items from the Stamp Out Hunger Food Drive at the post office to the local food pantries.	5.00
Brought gifts for the annual Teen Christmas Gift Drive and helped organize items for delivery to the Salvation Army	2.00
TOTAL	**7.00**

Service performed and whom you performed the service with if applicable	Hours
I brought a lamb in for Ballard's fall Family Fun Night. The lamb was part of a petting zoo for the elementary students and their families. I shared information about sheep with the students.	3.00
Helped organize food baskets for the annual Thanks 4 Giving service activity. Packed meals for 89 families.	2.00
I helped organize items for our high schools annual teen gift drive. I also assisted with loading them into a vehicle for delivery to our local Salvation Army.	2.00
I volunteered as a counselor in training at a sheep showmanship camp. I spent two days mentoring younger exhibitors. We worked on sheep showmanship and grooming skills and worked on leadership skills by particpating in icebreakers and contests.	10.00
TOTAL	**17.00**

Qualification Check

	Your Value	Condition
At least 1 different activities	7	MET
At least 10 hours	26.0	MET

Be sure to review the generated PDF of your application to ensure that everything is completed correctly.

See **Michigan FFA Board of Directors Policy Manual** for additional degree requirements.

Students must have at least 10 hours of community service. **Service cannot be to or for FFA chapter, family members, or teaching or participating in religious services.**

More information on accepted community service projects can be found **here.**